Topup for Security Office & Emergency First Aid at Work-new

Unit 1: Principles of Terror Threat Awareness in the Private Security Industry

Unit introduction
In this unit, you will look at the key areas of understanding and knowledge in relation to terror threat awareness in the private security industry. You will learn about different threat levels, identifying behaviours and responses to suspicious behaviour or item, as well as the most current terrorist attack methodologies and actions to take in the event of a terror threat.
Learning outcomes, assessment criteria and indicative content
To pass this unit, learners need to demonstrate that they can meet all the learning outcomes for the unit. The assessment criteria determine the standard required to achieve the unit. The indicative content sets out the required teaching content of the unit and specifies the knowledge, skills and understanding required for achievement of the unit.

1.1 Identify the different threat levels

1.2 Recognise the common terror attack methods

1.3 Recognise the actions to take in the event of a terror threat

1.4 Identify the procedures for dealing with suspicious items

1.5 Identify behaviours that could indicate suspicious activity

1.6 Identify how to respond to suspicious behaviour

MCQ Exam
This unit is externally assessed through an onscreen or paper-based test that is set and marked by Pearson. The test lasts for 20 minutes and has 10 questions, each worth one mark. The assessment is available on demand.
The test assesses all the learning outcomes. The questions in the test are based on each assessment criterion and its associated unit content.
The test consists of the following types of items: multiple-choice questions.
Items in the test will not necessarily be sequenced in the order of the criteria in the unit. Test items will not rely on or directly follow on from another test item. Test items may use colour images/diagrams/graphs for the context of the question or for the answer options.
A Pass grade is determined by learners achieving 70% (7/10) for the test.

Unit 2-Principles of Minimising Personal Risk for Security Officers in the Private Security Industry**

Unit introduction
This unit covers the specialist knowledge and understanding and in relation to terror threats and the role of the security operative in the event of a threat, together with knowledge of what actions to take in relation to global incidents, and how to minimise risk to personal safety at work.
Learning outcomes, assessment criteria and indicative content
To pass this unit, learners need to demonstrate that they can meet all the learning outcomes for the unit. The assessment criteria determine the standard required to achieve the unit. The indicative

content sets out the required teaching content of the unit and specifies the knowledge, skills and understanding required for achievement of the unit.

1.1 Identify responsibilities for personal safety at work.

1.2 Identify situations that might compromise personal safety.

1.3 Identify the risks of ignoring personal safety in conflict situations.

1.4 State the personal safety benefits of undertaking dynamic risk assessments.

1.5 List ways to minimise risk to personal safety at work.

1.6 Recognise the different types of personal protective equipment relevant to the role of a security officer

1.7 State the purpose of using body-worn cameras (BWC)

1.8 Identify strategies that can assist personal safety in conflict situations.

1.9 Describe limits of own responsibility in physical intervention situations.

1.10 Identify types of harm that can occur during physical interventions.

1.11 Identify the personal safety advantages of mental alertness at work.

1.12 State the benefits of reflecting on personal safety experiences.

2.1 Know government guidance in relation to global (or critical) incidents

MCQ Exam
This unit is externally assessed through an onscreen or paper-based test that is set and marked by Pearson. The test lasts for 25 minutes and has 16 questions, each worth one mark. The assessment is available on demand.
The test assesses learning outcomes 1 and 2. The questions in the test are based on each assessment criterion and its associated unit content.
The test consists of the following types of items: multiple-choice questions.
Items in the test will not necessarily be sequenced in the order of the criteria in the unit. Test items will not rely on or directly follow on from another test item. Test items may use colour images/diagrams/graphs for the context of the question or for the answer options.